

MIEPP Seminar: Empirical modelling
Kick-off, 29 April 2022, 10.15 - 11.45, 1 341 HS VIII
Presentations, 20 June 2022, 10.15 - 16.45 (TBC), 1 341 HS VIII

Instructor:

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Prerequisites: Students should have an intermediate level in econometrics. This seminar is not suited for first-semester students.

Course Objectives: Data omissions and coding errors in the work of Reinhart and Rogoff (2010) created a big credibility scandal in academia and beyond the economic profession. But academic journals nowadays require authors to provide data and code for public replication unless restrictions apply. Not only does this signal enhanced efforts to provide credible results. It also facilitates learning and understanding high-quality academic contributions in better ways, which is the aim of this seminar. Precisely, we aim at achieving scientific replication. This means that you will not purely replicate scientific results using others' data and code, but add your own work and comment within the boundaries of your economic knowledge to date.

Grading: *Presentation* (50%): Each seminar participant will present their findings, with an in-depth discussion and a critical assessment of the empirical method and key findings. I am happy to provide personal feedback on your presentation. *Seminar paper* (50%): A final version of your seminar paper should be submitted to the above email address by July 1st, 2022. Successful students will receive 6 ECTS. Exhaustive information will be provided during our first meeting.

Academic Honesty: As a JGU student, I expect you to abide by the University's academic integrity code and a culture of honesty. Lack of knowledge thereof is not a reasonable explanation for violation. Questions related to exams and the Disciplinary Code should be directed to the *Studienbüro*. For information see also <https://www.studium.uni-mainz.de/pruefungsleistungen-und-urhebergesetz/> (in German).

Extra Help: Please pass by my (virtual) office during office hours (by appointment) to discuss your questions concerning the course.

General Support:

- Students with disabilities - <https://www.barrierefrei.uni-mainz.de/>;
- Students in need of psychological support - <https://www.pbs.uni-mainz.de/beratung/>;
- General health - <https://www.studium.uni-mainz.de/gesund-studieren-in-mainz/>.

Optional precourse reading:

John Cassidy. *The Reinhart and Rogoff Controversy: A Summing Up*: <https://www.newyorker.com/news/john-cassidy/the-reinhart-and-rogoff-controversy-a-summing-up>

Reading list (subject to amendment):

1. Abramitzky, Ran, Leah Boustan, Elisa Jacome and Santiago Perez (2021). *Intergenerational Mobility of Immigrants in the United States over Two Centuries*. American Economic Review 121(2): 580–608. <https://www.aeaweb.org/articles?id=10.1257%2Faer.20191586>.
2. Acemoglu, Daron, Simon Johnson and James A. Robinson (2001). *The Colonial Origins of Comparative Development: An Empirical Investigation*. American Economic Review 91(5): 1369-1401. <https://economics.mit.edu/faculty/acemoglu/data/ajr2001>.
3. Acemoglu, Daron, Davide Cantoni, Simon Johnson and James A. Robinson (2011). *The Consequences of Radical Reform: The French Revolution*. American Economic Review 101(7): 3286-3307. <https://economics.mit.edu/faculty/acemoglu/data/frenchrevolu>.
4. Angrist, Joshua D., Victor Lavy, Jetson Leder-Luis, and Adi Shany (2019). *Maimonides' Rule Redux*. American Economic Review: Insights 1(3): 309-324. <https://www.aeaweb.org/articles?id=10.1257/aeri.20180120>
5. Autor, David H., David Dorn, and Gordon H. Hanson (2013). *The China Syndrome: Local Labor Market Effects of Import Competition in the United States*. American Economic Review 103(6): 2121-2168. <https://www.aeaweb.org/articles?id=10.1257/aer.103.6.2121>
6. Beerli, Andreas, Jan Ruffner, Michael Siegenthaler, and Giovanni Peri (2021). *The Abolition of Immigration Restrictions and the Performance of Firms and Workers: Evidence from Switzerland*. American Economic Review 111(3): 976-1012. <https://www.openicpsr.org/openicpsr/project/122523/version/V1/view>.
7. Bloom, Nicholas, Raffaella Sadun, and John van Reenen (2012). *Americans Do IT Better: US Multinationals and the Productivity Miracle*. American Economic Review 102(1): 167-201. <https://www.aeaweb.org/articles?id=10.1257/aer.102.1.167>.
8. Felbermayr, Gabriel, Aleksandra Kirilakha, Constantinos Syropoulos, Erdal Yalcin, and Yoto V.Yotov (2020). *The global sanctions data base*. European Economic Review 129(C). <https://www.sciencedirect.com/science/article/abs/pii/S0014292120301914>.
9. Ramondo, Natalia, Andrés Rodríguez-Clare, and Felix Tintelnot (2015). *Multinational Production: Data and Stylized Facts*. American Economic Review 105(5): 530-536. <https://www.aeaweb.org/articles?id=10.1257/aer.p20151046>.
10. Steinwender, Claudia (2018). *Real Effects of Information Frictions: When the States and the Kingdom Became United*. American Economic Review 108(3): 657-696. <https://www.aeaweb.org/articles?id=10.1257/aer.20150681>.

The papers and links are uploaded to LMS. Also, let me know if you have a specific contribution in mind, which is not covered by this list. I am happy to discuss.